LECTURE 3

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1 Introduction

Hopefully by now, we can all recognize that solving SAT is a difficult problem. Today we will explore the algorithms that go into solving SAT.

A naive approach is to simply try every possible assignment until we find a satisfying assignment or exhaust the search space. One can interpret this as conducting DFS on a search tree, where each branch represents the assignment of a variable. Leaves of this search tree represent the assignment of all variables.

The clearest issue with this approach is the time. The search space is exponential – each variable has two possible assignments, so for n variables, there are 2^n assignments we would have to check.

2 Simplifying the Search Space

Unfortunately, there is no easy way to circumvent exploring the exponential number of assignments by reducing it to a more manageable search space (why? if the search space was smaller than exponential, it would likely be polynomial!).

Therefore, we will have to accept the fact that there may be an exponentially sized search space at worst, but we will still work to reduce the search space by skipping over unnecessary variable assignments that we know will not work.

How we do this is simply implementing observations of the SAT problem.

Critical SAT Facts

Let $\varphi = C_1 \wedge C_2 \wedge \ldots \wedge C_n$ be a CNF formula, where C_i is a clause of the form $(x_{i_1} \vee x_{i_2} \vee \ldots \vee x_{i_k})$

- 1. If φ is satisfiable, then $C_{\forall i} \equiv \text{TRUE}$. That is, every clause must be evaluated to TRUE. Or equivalently, no clause is evaluated to FALSE.
- 2. If a literal in a clause is satisified, then the entire clause is evaluated to TRUE, regardless of the other variables in the clause. That is, if we have clause $C_i = x_{i_1} \vee x_{i_2} \vee \ldots \vee x_{i_k}$, and we find that $x_{i_1} = \text{TRUE}$, then immediately, $C_i = \text{TRUE}$, regardless of x_{i_2}, \ldots, x_{i_k}

Fact 2 can be critical in developing a useful SAT solver! In that example, we can essentially ignore clause C_i once we found that $x_{i_1} = \text{TRUE}$, because the clause is satisfied, which, when considering Fact 1, puts us a step closer in satisfying φ . Formally, we have:

Observation 1

When we set $x_i = \text{TRUE}$, any clause containing the positive literal x_i becomes satisfied, so we no longer need to consider those clauses. We can thus **remove** all clauses containing x_i , which greatly reduces our search space.

A similar observation can be made for clauses containing a negative literal:

Observation 2

When we set $x_i = \text{TRUE}$, any clause containing the negative literal $\overline{x_i}$ needs to be satisfied by a **different literal**, so we can ignore $\overline{x_i}$ in that clause. Thus, we can remove $\overline{x_i}$ from all clauses containing it. In logic:

 $(F \lor x_1 \lor x_2 \lor \dots) \equiv (x_1 \lor x_2 \lor \dots)$

2.1 The Splitting Rule

These observations have given us something that we call **The Splitting Rule**. To formalize context, we can think of finding a solution to SAT as a process of assigning variables, and then removing variables and/or clauses from our formula if we are allowed to ignore them. Premission to ignore a variable/clause comes from the observations above.

The Splitting Rule

- 1. When we set $x_i = \text{TRUE}$, we can remove/ignore all clauses containing the positive literal x_i (per observation 1)
- 2. When we set $x_i = \text{TRUE}$, we can remove/ignore all instances of the negative literal $\overline{x_i}$ (per observation 2)

After repeatedly applying the splitting rule to formula φ :

- (a) If there are **no clauses left**, that is, $\varphi = \emptyset$, then all clauses have been satisfied (removed), thus φ is satisfied.
- (b) If φ ever contains an **empty clause**, then all literals in that clause are FALSE, so we have made a mistake. Notationally, $\epsilon \in \varphi$ denotes that φ contains an empty clause.

In programming terms, the method of traversing our search tree and re-routing as we hit "bad leaves" is called **backtracking** – a method of repeatedly making a guess to explore partial solutions, and if we hit a "dead end" (contradiction), then undo the last guess. Many problems rely on backtracking, such as printing all permutations of a set of numbers and the N queens problem.

For a bit of notation, for a CNF φ and a literal x, we will define $\varphi \mid x$ (read as " φ given x") to be a new CNF produced by:

- 1. Removing all clauses containing x
- 2. Removing \overline{x} from all clauses containing it.

Or, in simpler terms, $\varphi \mid x$ yields a CNF which is equivalent to φ after the Splitting Rule is applied when x = TRUE.

One helpful observation is that conditioning is commutative:

$$\varphi \mid x_1 \mid x_2 = \varphi \mid x_2 \mid x_1$$

Cool. We can now present the SAT solver we have come up with in terms of pseudocode:

Pseudocode v1

```
# method to check if \varphi is satisfiable:
backtrack(\varphi):
    if \varphi = \vee(\vee): return TRUE
    if \epsilon \vee \varphi: return FALSE
    let x = pick_variable(\varphi)
    return backtrack(\varphi | x) OR backtrack(\varphi | \vee x)
```

Let's see an example:

Example

Consider

 $\varphi = (x_1 \lor x_3 \lor \overline{x_4}) \land (\overline{x_2} \lor x_3) \land (\overline{x_1} \lor x_2)$

Let's rewrite φ in compact form:

 $\varphi = \{13\overline{4}, \overline{2}3, \overline{1}2\}$

We'll now go about trying to find a satisfying assignment. For purposes of this example, we will simply use trial and error, instead of a systematic traversal of a search tree.

First, we may notice the positive literal x_1 in the first clause, so we may choose to set $x_1 = \text{TRUE}$. Substituting, we get:

$$\varphi = (T \lor x_3 \lor \overline{x_4}) \land (\overline{x_2} \lor x_3) \land (F \lor x_2)$$

We can use the first part of The Splitting Rule on the first clause (i.e. ignore it), and the second part of the Splitting Rule on the third clause, which yields:

$$\varphi' = (\overline{x_2} \lor x_3) \land (x_2) \equiv \{\overline{2}3, 2\}$$

Suppose we now decided to set $x_2 = \text{FALSE}$ (yes, this may seem like a silly decision, but such decisions may not seem silly when we have massive equations with hundreds or thousands of variables and clauses).

Upon setting $x_2 = \text{FALSE}$, we obtain:

$$\varphi' = (T \lor x_3) \land (F)$$

Now, when we apply the splitting rule to the second clause, we would be left with an empty clause $(\epsilon \in \varphi)$, because there are no variables that were in this clause originally that are left to assign. As per (b) in the Splitting Rule, this means that we have made a mistake.

Once we hit a mistake, we can correct the mistake (backtrack). In this case, setting $x_2 = \text{TRUE}$ fixes the mistake. As an exercise, you can complete tracing through the Splitting Rule on this example, and find that the satisfying assignment is:

 $x_1 = \texttt{TRUE} \quad x_2 = \texttt{TRUE} \quad x_3 = \texttt{TRUE}$

A visual example is provided in the Lecture Slides. Please refer to that.

3 Improving our Solver

Okay cool. We've developed a procedure for solving SAT. But is it fast? Well, that depends on how we implement it. In particular, we want:

- 1. to be able to compute $\varphi \mid x$ quickly
- 2. to be able to detect empty clauses quickly
- 3. to be able to backtrack quickly

That's a lot of desiderata. Let's try coming up with some solutions:

Naive Idea 1

We can compute $\varphi \mid x$ quickly by directly implementing the Splitting Rule – that is, delete satisfied clauses and delete literals evaluated to FALSE from φ .

Deletion can be a quick, cheap task if we implement φ as a linked list of clauses, where clauses themselves are a linked list of literals. Then, deletion is simply a reroute of pointers. This is better than an array implementation, as it avoids the need for shifting data after a deletion.

To detect an empty clause, we can just check if the linked list representing a clause is empty, however, we would need to check all clauses.

The biggest issue comes with backtracking. Once we make a mistake and need to backtrack, we need to obtain a prior version of the formula. This is especially difficult to do with this implementation.

Naive Idea 2

We'll improve Naive Idea 1, by instead of modifying φ directly, we will create a copy of φ first, and modify that.

Now, the issue of backtracking is solved, because we can just restore the old formula.

However, we have introduced a new issue: it is way to expensive (with respect to time and memory) to copy the formula every time we split. If we have thousands or millions of clauses, this is a lot of memory we are using! Not to mention, we are still working with exponential time!

But we can be smart. In fact, we will try to devise a schema where we don't modify or copy the formula! A key observation to note is that we must only backtrack once a clause has become empty after the Splitting Rule has been applied.

Key Observation!

A clause can only become empty if it has just one unassigned literal remaining.

In other words, if φ does not contain an empty clause, but $\varphi \mid x$ does contain an empty clause, then the clause \overline{x} must have existed in φ , because once we apply the splitting rule, we would have removed all instances of \overline{x} , resulting in an empty clause.

3.1 1 Watched Literal Scheme

We have built our way to something called the 1 Watched Literal Scheme. The idea is for each clause to "watch" one literal within the clause, and maintain a **watching invariant**: the watched literal is **TRUE** or unassigned.

If the literal being watched becomes FALSE, then the clause must watch another literal.

If there are no more TRUE or unassigned literals to watch, then the clause must be empty.

Please refer to the lecture slides for a visual walkthrough of the 1 Watched Literal Schema.

3.2 Unit Propagation

Let's use another observation to speed up our solver (that is, reduce the search space).

Unit Clause

A Unit Clause is a clause containing only one literal. For any unit clause $\{\ell\}$, we MUST set $\ell = \text{TRUE}$ for φ to potentially be TRUE.

This seems like a very obvious observation, and maybe it is. But it is critical to include, as it can greatly speed up our solver.

You might ask: How? How can it speed up our solver? And this is a particularly good question when φ doesn't have any unit clauses. However, as we apply the Splitting Rule and continuously reduce our clauses, we may face some unit clauses, whereby we can immediately set the assignment using the Unit Propagation Rule.

3.3 The DPLL Algorithm

The Davis-Putnam-Logemann-Loveland Algorithm (DPLL) is an implementation of the Unit Propagation algorithm. This is still the basic algorithm behind most state-of-the-art SAT solvers today!

```
DPLL Algorithm Pseudocode

dpll(\varphi):
if \varphi = \emptyset: return TRUE

if \epsilon \in \varphi: return FALSE

if \varphi contains a unit clause \{x_\ell\}:

return dpll(\varphi \mid x_\ell = \text{TRUE})

let x = pick_variable(\varphi)

return dpll(\varphi \mid x = \text{TRUE}) OR dpll(\varphi \mid x = \text{FALSE})
```

Refer to the lecture slides for a visual walkthrough of the DPLL algorithm.

Notice that even with this algorithm, we may make the call to dpll() an exponential number of times, so speeding up the algorithm however possible is desired.

In its current form, DPLL takes quite a bit of time on the Unit Propagation step, because it takes time to determine if we have a unit clause. This smells similar to an earlier problem! How did we handle the issue of determining if we had an empty clause? We used the 1-Watched Literal Schema. Now, we need to detect if a clause has **at most one** literal (instead of zero). This gives us...

3.4 2 Watched Literal Schema

Motivating Observation

Each clause can watch two literals and maintains a watching invariant: the watched literals are not False, unless the clause is satisfied. If a watched literal becomes False, then we watch another.

If we are unable to maintain the invariant, then the clause is unit. This is because we will break the invariant once a literal becomes False and we would attempt to watch another literal, but we have run out of literals to watch. But since we are watching 2 literals, there is still one left, meaning we have a unit clause, and can propagate.

3.5 Iterative DPLL

The DPLL algorithm we have constructive is a *recursive* algorithm. In general, recursion is slow, has a lot of overhead, and can be space inefficient. Thankfully, we can reformulate the DPLL algorithm to an iterative approach.

We will say that a **decision** refers to any time our algorithm *arbitrarily* assigns a variable (an unforced choice; a "guess"). As an example, selecting a literal and assigning it TRUE is a decision. However, unit propagation and reassigning selected literals after backtracking are not decision, because they are more or less forces (not guesses, but consequences).

We will say that all assignments implied by the *i*th decision are said to be on the *i*th **decision level**. Note that it *is* possible for assignments to be made on the zeroth decision level, if, for example, unit propagation can occur before any guesses. In the following formula, we can start with unit propagation (per the second clause) before we make any decision (guesses):

$$\varphi = (x_1 \lor \overline{x_2} \lor x_3) \land x_2 \land (x_3 \lor \overline{x_4})$$

The iterative approach for DPLL leverages an **assignment stack** which maintains a list of the assignments from each decision level.

Whenever a new decision is to be made, copy the decision list from the top of the stack, make the new assignments, and add it to the top of the stack.

Whenever we need to backtrack, simply pop the current assignment off of the stack and restore the previous one!

The iterative DPLL pseudocode is given as:

Iterative DPLL Pseudocode

3.6 Smart Branching

Up to this point, we have entirely black-boxed the procedure of picking an unassigned variable (i.e. branching). It may be unsurprising to hear that the order of assigning variables greatly affects the runtime. Consider the following equation:

$$\varphi = \{1\overline{2}34, \overline{12}3, 12\overline{3}5, 23\overline{5}, 3\overline{45}, 67, \overline{67}, 6\overline{7}, \overline{67}\}$$

If we assign variable 6 first, we will find conflicts right away. However, if we start by assigning 1, it would take a bit longer to find the conflicts.

There are some approaches for this problem, called **decision heuristics**. The first heuristic is **static heuristics**, where the variable ordering is fixed at the start. On the other hand, **dynamic heuristics** involve updating the variable ordering as the solver is run.

Dynamic heuristics seem like the better choice, and it is indeed more effective, but it is also more expensive.