

# CIS 110: Introduction to Computer Programming

## Lecture 3 Express Yourself (§ 2.1)

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## Outline

1. Data representation and types
2. Expressions

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## Administrivia

- <http://www.cis.upenn.edu/~cis110>
- Sign up for Piazza!
- New lab section: Lab 214, Th 5-6 PM.
- Last call for move/swap/register requests.
- Lab assignment #1: due at the start of lab.
- HW #1 out: due next Monday (online).
- A note on feeling lost and help!

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## Homework 1


- Reproduce song lyrics that have a certain structure to them.
  - *Capture structure and eliminate redundancy.*
- Only use classes, static methods, and println
- We grade on *correctness* and *design*.
  - Correctness: “Does your output match *exactly* with the desired output from the write-up?”
  - Design: “Is your solution well-designed?”

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## Homework Design Guidelines

- Does your code meet the design goals stated in the write-up?
  - HW 1: did you capture structure and eliminate redundancy as much as reasonably possible?
- Does your code meet our [style guidelines](#)?
  - Consistent indentation, naming, etc.
  - Method comments, file-header comment.
  - No “work” done directly in `main`
  - 80 characters at most per line. 
    - Standard with historical roots: 80 line terminals!
  - Good style is like flossing!

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## Data Representation and Types

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## The Digital Realm

- Computers store data as sequences of bits
  - Bits are just 0s and 1s
  - E.g., 0101 1101 could be
    - The *integer 93* (interpreted as a *binary integer*)
    - The *real number  $1.3 \times 10^{-43}$*  (interpreted as an *IEEE 754 floating point number*)
    - The *character 'J'* (interpreted as a *Unicode character*)
- How do we know how to interpret a series of bits stored in memory?

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## A Type for Every Datum

- Types* distinguish between different interpretations of data.
  - Interpreting 0101 1101 as a
    - `int` gives us the integer 93.
    - `double` gives us the floating-point number  $1.3 \times 10^{-43}$ .
    - `char` gives us the character 'J'.
- `int`, `double`, and `char` are *primitive types*.
  - Other primitive types: `boolean`, `byte`, `float`.
    - We'll talk about `boolean` later, ignore the rest.

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## Java is a High-level Language

- With Java, we rarely (if ever) need to deal with data at the level of 1s and 0s.
  - We work with `ints`, `doubles`, `chars`, directly.
    - 93,  $1.3 \times 10^{-43}$ , and 'J' instead of 0101 1101.
- However, data representation still influences the behavior of some operations...!

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## Expressions

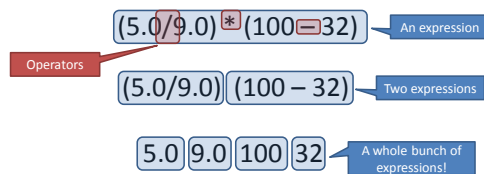
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## What is an Expression?

- An expression is a *value* or a set of operators *that produces a value* that your program can use
  - e.g., an arithmetic calculation



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## Literal Expressions

- Literal expressions* evaluate to the value they literally stand for.

<b><code>int</code></b>	0	45	-137	0xF31
<b><code>double</code></b>	0.15	8.1	55.0	-13.2
<b><code>char</code></b>	'Q'	'\n'	'\"'	'\\'
<b><code>boolean</code></b>	true	false		

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## Compound Expressions

- *Compound expressions* are formed by connecting sub-expressions with *operators*.
  - e.g., the mathematical operators

+	-	*	/	%
1 + 1	3 * 8 - 2	13 * 3 % 2		
24 - 18	4.0 / 3.2	44 - 2 * 8		

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## Division with ints and mod

- `int` arithmetic produces ints not doubles!
  - Ex.  $22/6 = 3$  not  $3.6666666667$ .
- Recall: 4<sup>th</sup> grade (?) arithmetic
  - $22/6 =$  a *whole part* 3 with a *remainder* of 4 ( $3+3+3+4 = 26$ )
- Division (/) on ints returns the whole part
- Mod (%) on ints returns the remainder
  - $22\%6 = 4$

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## Precedence and Grouping

- *Precedence* is the strength with which certain operators bind to sub-expressions.
  - e.g.,  $1 + 2 * 3 = 7$  not 9!
- For arithmetic, precedence is how you learned it in grade school.
  - `*`, `/`, and `%` have higher precedence or *binds tighter* than `+` and `-`
- You can override precedence with parenthesis
  - e.g.,  $(1 + 2) * 3 = 9!$

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## Going Between ints and doubles

- $22/6 = 3$  but what if we want  $3.6666667$ ?
  - Solution: the following give us what we want

`22.0/6.0`   `22.0/6`   `22/6.0`

- The rule: if one operand is a double, the result is a double

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## Casts

- $22.0/6 = 3.6666667$  but what if we want 3?
  - Solution: *casting!* `(int) 3.666667 = 3`
  - Casting from `int` to `double` truncates the decimal.
- Syntax: `<type> <expression>`
  - Casting is a unary operator with low precedence
    - `(int) 3.0 / 4` is equivalent to `(int) (3.0 / 4)`
- Beware, casting between `int` and `char` doesn't do what you want!
  - e.g., `(int) '3'` is not equal to the number 3!

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## String Concatenation

- The *concatenation* operation (`+`) glues two Strings together.
  - `"hi" + "bye"` evaluates to `"hibye"`
- Java kindly allows us to concatenate a String and a non-String.
  - `"val: " + (40/3)` evaluates to `"val: 13"`.
- Concatenation has the same precedence as addition, so errors can arise...
  - `"val: " + 20 - 3` is the same as `("val: " + 20) - 3`.
  - `"val: " + 20` evaluates to the string `"val: 20"`.
  - `"val: 20" - 3` is not a valid operation because you can't subtract a string from a number!

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## println Does Not Produce Values

- The following is invalid code!
  - `System.out.println("5") + 10`
- Printing a value is not the same as producing a value for use in your program.
  - `Println` "sends off" a copy of the string to your screen, never to be used by others again.
  - An example of a *side-effect* in Java.