

CIS 110: Introduction to Computer Programming

Lecture 3 Express Yourself (§ 2.1)

Outline

1. Data representation and types
2. Expressions


Administrivia

- <http://www.cis.upenn.edu/~cis110>
- Sign up for Piazza!
- New lab section: Lab 214, Th 5-6 PM.
- Last call for move/swap/register requests.
- Lab assignment #1: due at the start of lab.
- HW #1 out: due next Monday (online).
- A note on feeling lost and help!

Homework 1

- Reproduce song lyrics that have a certain structure to them.
 - *Capture structure and eliminate redundancy.*
- Only use classes, static methods, and printlns
- We grade on *correctness* and *design*.
 - Correctness: “Does your output match *exactly* with the desired output from the write-up?”
 - Design: “Is your solution well-designed?”

Homework Design Guidelines

- Does your code meet the design goals stated in the write-up?
 - HW 1: did you capture structure and eliminate redundancy as much as reasonably possible?
- Does your code meet our [style guidelines](#)?
 - Consistent indentation, naming, etc.
 - Method comments, file-header comment.
 - No “work” done directly in `main`.
 - 80 characters at most per line. 
 - Standard with historical roots: 80 line terminals!
 - Good style is like flossing!

Data Representation and Types

The Digital Realm

- Computers store data as sequences of bits
 - Bits are just 0s and 1s
 - E.g., 0101 1101 could be
 - The *integer* 93 (interpreted as a *binary integer*)
 - The *real number* $1.3 * e^{-43}$ (interpreted as an *IEEE 754 floating point number*)
 - The *character* '[' (interpreted as a *Unicode character*)
- How do we know how to interpret a series of bits stored in memory?

A Type for Every Datum

- *Types* distinguish between different interpretations of data.
 - Interpreting 0101 1101 as a
 - `int` gives us the integer 93.
 - `double` gives us the floating-point number 1.3×10^{-43} .
 - `char` gives us the character `]`.
- `int`, `double`, and `char` are *primitive types*.
 - Other primitive types: `boolean`, `byte`, `float`.
 - We'll talk about `boolean` later, ignore the rest.

Java is a High-level Language

- With Java, we rarely (if ever) need to deal with data at the level of 1s and 0s.
 - We work with `ints`, `doubles`, `chars`, directly.
 - 93, $1.3 * e^{-43}$, and `']'` instead of 0101 1101.
- However, data representation still influences the behavior of some operations...!

Expressions

What is an Expression?

- An expression is a *value* or a set of operators *that produces a value* that your program can use
 - e.g., an arithmetic calculation

$(5.0/9.0) * (100 - 32)$ An expression

Operators

$(5.0/9.0)$ $(100 - 32)$ Two expressions

5.0 9.0 100 32 A whole bunch of expressions!

Literal Expressions

- *Literal expressions* evaluate to the value they literally stand for.

<u>int</u>	0	45	-137	0xF31
<u>double</u>	0.15	8.1	55.0	-13.2
<u>char</u>	'Q'	'\n'	'\"'	'\\'
<u>boolean</u>	true	false		

Compound Expressions

- *Compound expressions* are formed by connecting sub-expressions with *operators*.
 - e.g., the mathematical operators

+ - * / %

1 + 1

3 * 8 - 2

13 * 3 % 2

24 - 18

4.0 / 3.2

44 - 2 * 8

Division with `ints` and `mod`

- `int` arithmetic produces `ints` not `doubles`!
 - Ex. $22/6 = 3$ not 3.6666666667 .
- Recall: 4th grade (?) arithmetic
 - $22/6 =$ a *whole part* 3 with a *remainder* of 4
($3+3+3+4 = 26$)
- Division (`/`) on `ints` returns the whole part
- Mod (`%`) on `ints` returns the remainder
 - $22\%6 = 4$

Precedence and Grouping

- *Precedence* is the strength with which certain operators bind to sub-expressions.
 - e.g., $1 + 2 * 3 = 7$ not 9!
- For arithmetic, precedence is how you learned it in grade school.
 - $*$, $/$, and $\%$ have higher precedence or *binds tighter* than $+$ and $-$
- You can override precedence with parenthesis
 - e.g., $(1 + 2) * 3 = 9!$

Going Between ints and doubles

- $22/6 = 3$ but what if we want 3.6666667 ?
 - Solution: the following give us what we want

$22.0/6.0$ $22.0/6$ $22/6.0$

- The rule: if one operand is a double, the result is a double

Casts

- $22.0/6 = 3.6666667$ but what if we want 3?
 - Solution: *casting!* `(int) 3.666667 = 3`
 - Casting from `int` to `double` truncates the decimal.
- Syntax: `<type> <expression>`
 - Casting is a unary operator with low precedence
 - `(int) 3.0 / 4` is equivalent to `(int) (3.0 / 4)`
- Beware, casting between `int` and `char` doesn't do what you want!
 - e.g., `(int) '3'` is not equal to the number 3!

String Concatenation

- The *concatenation* operation (+) glues two Strings together.
 - “hi” + “bye” evaluates to “hibye”
- Java kindly allows us to concatenate a String and a non-String.
 - “val: “ + (40/3) evaluates to “val: 13”.
- Concatenation has the same precedence as addition, so errors can arise...
 - “val: “ + 20 - 3 is the same as (“val: “ + 20) - 3.
 - “val: “ + 20 evaluates to the string “val: 20”.
 - “val: 20” - 3 is not a valid operation because you can't subtract a string from a number!

println Does Not Produce Values

- The following is invalid code!
 - `System.out.println("5") + 10`
- Printing a value is not the same as producing a value for use in your program.
 - `Println` “sends off” a copy of the string to your screen, never to be used by others again.
 - An example of a *side-effect* in Java.